

Susan A. Brener, Ph.D.

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Education

Ph.D., Developmental Psychology University of Utah, Salt Lake City, Utah	2024
M.S., Developmental Psychology University of Utah, Salt Lake City, Utah	2022
B.A., Psychology (Summa Cum Laude) University of Arizona, Tucson, Arizona Minor: Family Studies and Human Development	2018

Honors and Awards

Developmental Psychology Professional Development Award	2022
William O. Nugent Award for Excellence in Psychology Undergraduate Research	2018
SPSP Student Poster Award (Finalist)	2018
Member of Phi Beta Kappa	2017
Dean's List: Honorable Mention	Spring 2017 - Spring 2018
Dean's List with Distinction	Fall 2014 - Fall 2016

Publications

- Alley, J., **Brener, S. A.**, & Diamond, L. M. (2023). Associations Between Childhood Victimization, Adult Victimization, and Physical Health Among Sexually Diverse Adults at Different Stages of Life. *LGBT health*.
- Brener, S. A.**, Frankenhuis, W. E., Young, E. S., & Ellis, B. J. (2023). Social Class, Sex, and the Ability to Recognize Emotions: The Main Effect is in the Interaction. *Personality and Social Psychology Bulletin*, 01461672231159775.
- Palitsky, R., Kaplan, D. M., **Brener, S. A.**, Mascaro, J. S., Mehl, M. R., & Sullivan, D. (2022). Do worldviews matter for implementation-relevant responses to mindfulness-based interventions? An empirical investigation of existential and religious perspectives. *Mindfulness*, 13(12), 2952-2967.
- DelPriore, D. J., **Brener, S. A.**, Hill, S. E., & Ellis, B. J. (2021). Effects of fathers on adolescent daughters' frequency of substance use and risky sexual behavior. *Journal of Research on Adolescence*, 31(1), 153-169.

Lawrence, A. V., Alkozei, A., Irgens, M. S., Acevedo-Molina, M. C., **Brener, S. A.**, Chandler, A. B., ... & O'Connor, M. F. (2021). Think again: Adaptive repetitive thought as a transdiagnostic treatment for individuals predisposed to repetitive thinking styles. *Journal of Psychotherapy Integration*, 31(2), 208.

Conference Presentations

Brener, S. A., Young, E. S., Frankenhuis, W. E., Ellis, B. J. (2023, March) *Dimensions of early adversity, life history-related cognitive schemas, and behavioral outcomes in adolescents*. Talk presented at the Society for Research on Child Development Biennial Meeting, Salt Lake City, UT

Brener, S. A., Frankenhuis, W. E., Young, E. S., Ellis, B. J. (2023, February), *Subjective social class, sex, and emotion recognition: The main effect is in the interaction*. Talk presented at the 19th Annual Meeting of the Society for Personality and Social Psychology (SPSP), Atlanta, GA

Brener, S. A., Young, E. S., Frankenhuis, W. E., Ellis, B. J. (2022, March) *Different dimensions of adversity uniquely predict cognitive schemas and behavioral outcomes in adolescents*. Poster presented at the Society for Research on Adolescence Biennial Meeting, New Orleans, LA

Brener, S., DelPriore, D. J., Shakiba, N., Schlomer, G. L., Hill, S. E., & Ellis, B. J. (2018, May). *Paternal behavior quality influences daughters' sociosexuality through lowered expectations for male relationship partners*. Poster presented at the 30th Annual Meeting of the Association for Psychological Science (APS), San Francisco, CA

Palitsky, R., Kaplan, D. M., **Brener, S.**, Sullivan, D. (2018, April). *Religiosity moderates response to mindfulness-based Interventions*. Poster presented at the Annual Meeting of the Society for Behavioral Medicine (SBM), New Orleans, LA

Brener, S., Paltisky R., Kaplan, D., & Sullivan, D. (2018, March). *Religiosity and attitudes towards mindfulness-based interventions*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology (SPSP), Atlanta, GA

Research Experience

Graduate Research Assistant: Hidden Talents Lab August 2019 – May 2024
Department of Psychology, University of Utah
Principal Investigators: Bruce Ellis, Ph.D., Willem Frankenhuis, Ph.D.

Research Assistant: Anxiety Research Group May 2017 – May 2019
Department of Psychology, University of Arizona
Principal Investigator: W. Jake Jacobs, Ph.D.

Research Assistant: Cultural-Existential Psychology Lab May 2016 – May 2019
Department of Psychology, University of Arizona

Principal Investigator: Daniel Sullivan, Ph.D.

Research Assistant: Ellis Lab

May 2015 - May 2016

Norton School of Family and Consumer Sciences, University of Arizona

Principal Investigator: Bruce Ellis, Ph.D.

Teaching Experience

Graduate Instructor

PSY 1010 – General Psychology (Online)

Summer 2023

PSY 3215 – Development in Infancy (Online)

Fall 2023

Graduate Teaching Assistant

PSY 3000 – Statistical Methods in Psychology

Fall 2022

PSY 3290 - Biology of Stress and Development

Fall 2019, Spring 2021

Undergraduate Teaching Assistant

PHIL/RELI 326 - God, Humanity, and Science

Fall 2017

PSY 290A - Research Methods

Spring 2016

Volunteer Experience

Crisis Counselor: Crisis Text Line

September 2018 – October 2019 (200 hours)